

Qualität von Bildung

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<https://www.uni-due.de/edu-research/>

Konrad-Adenauer-Stiftung und Vodafone Stiftung Deutschland

Bildungsrepublik Deutschland - Bildungspolitische Herausforderungen

Berlin, Akademie der Konrad-Adenauer-Stiftung, 20. Oktober 2015

Morvan de Bellegarde, J.-B.
(1710)

L'Education Parfaite:

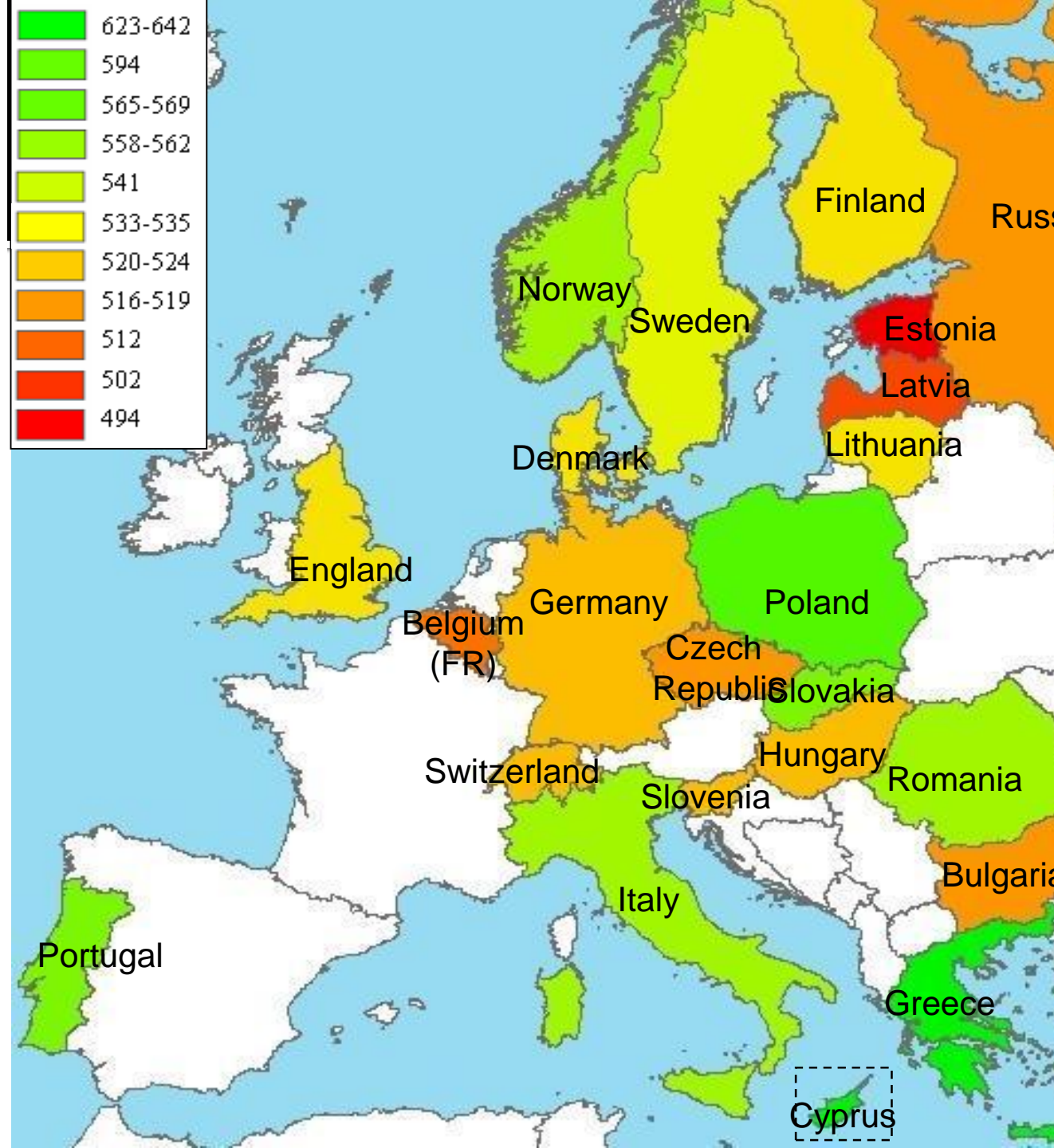
*Contenant Les manières
bienséantes aux jeunes*

Gens de qualité,

*& des Maximes, & des
Réflexions propres à avancer
leur Fortune.*



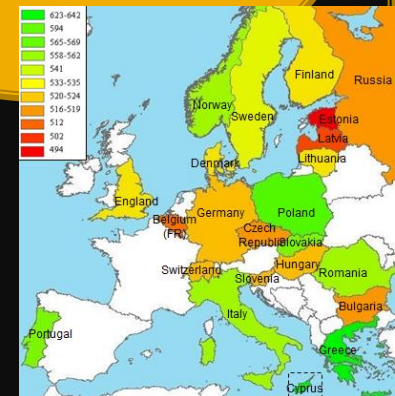
Civic Competence		
Country	Average	SD
CYP	642	102
GRC	623	112
POL	594	107
SVK	569	93
PRT	565	98
NOR	562	110
ITA	560	103
ROM	558	98
SWE	541	110
DNK	535	106
FIN	533	100
ENG	533	106
LTU	533	92
SVN	524	94
HUN	523	87
DEU	521	98
CHE	520	94
BGR	519	109
CZE	516	95
BFR	512	107
LVA	502	87
EST	494	86

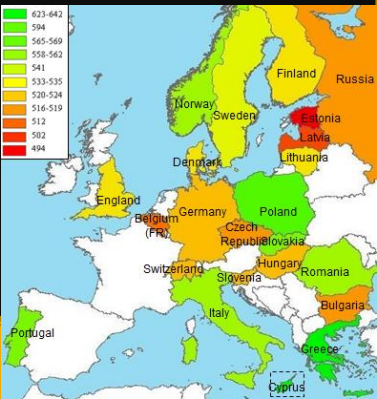
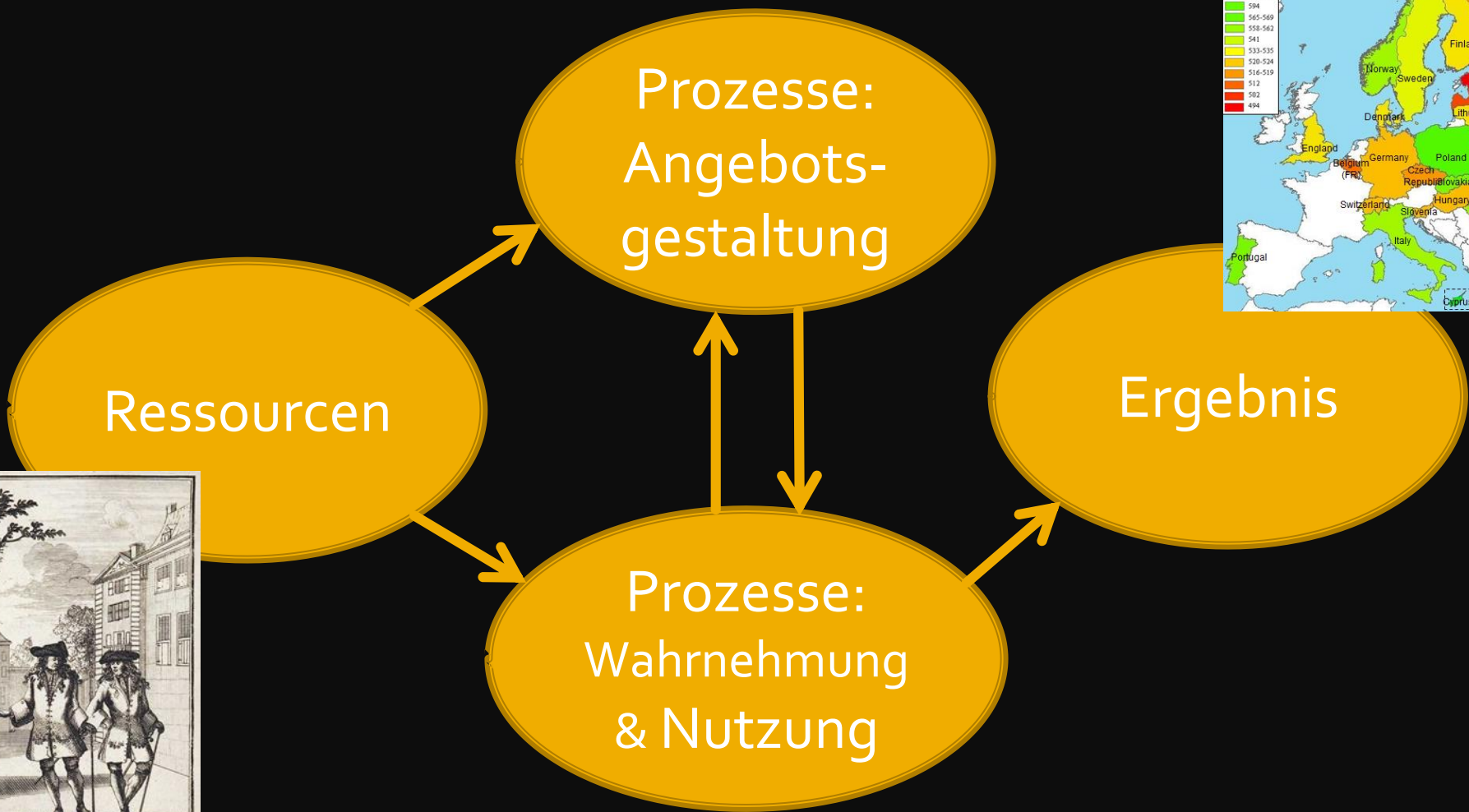


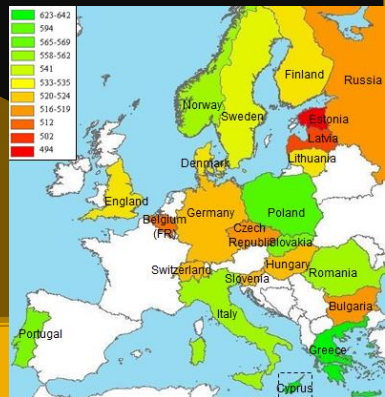
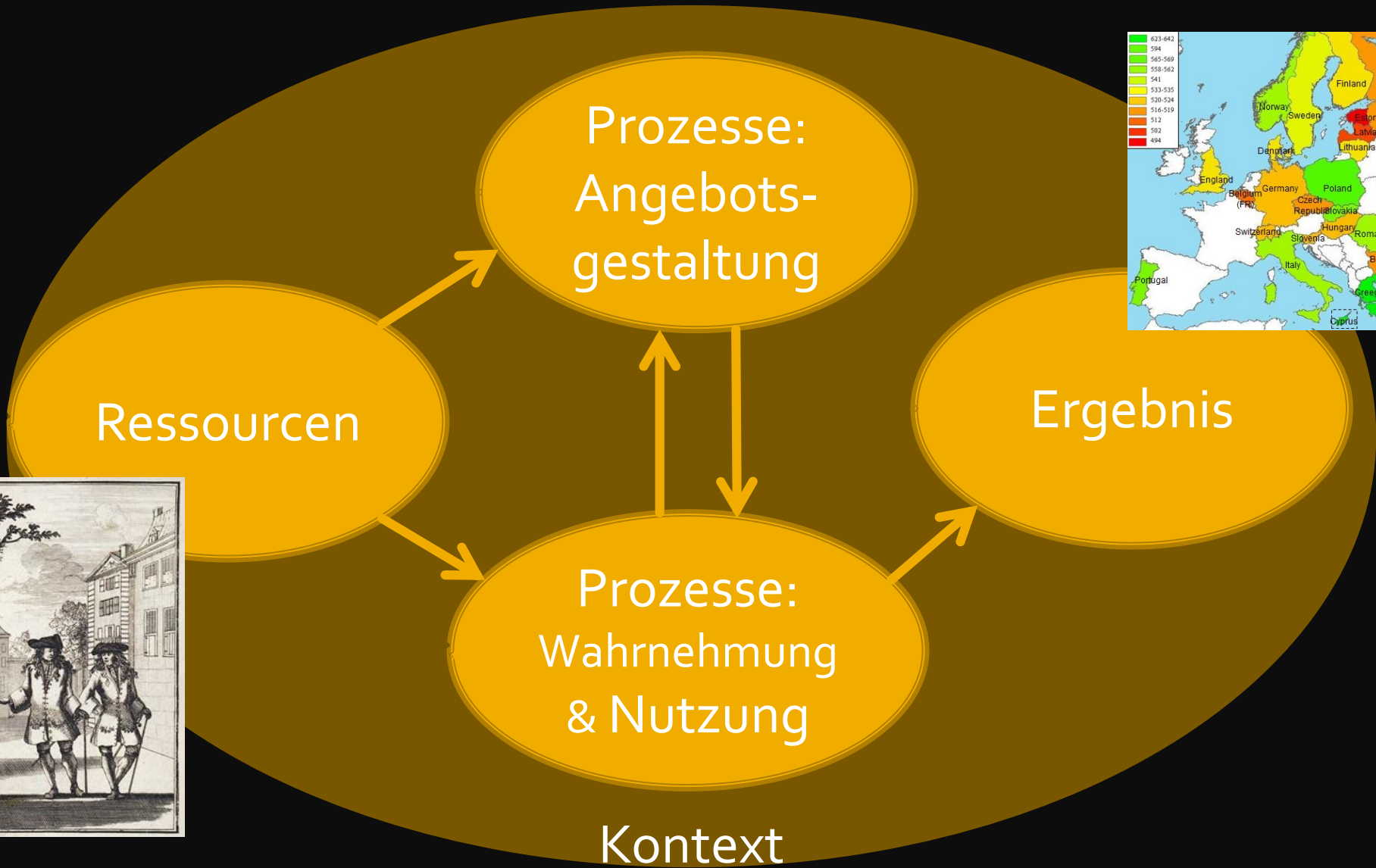


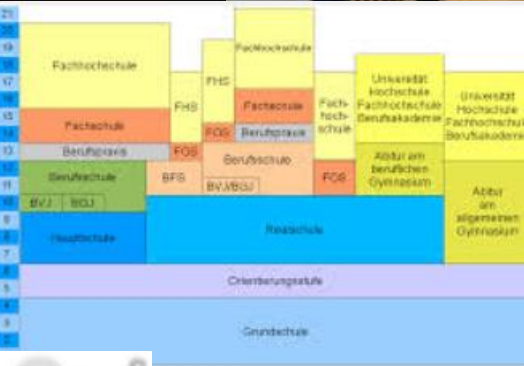
Ressourcen

Ergebnis





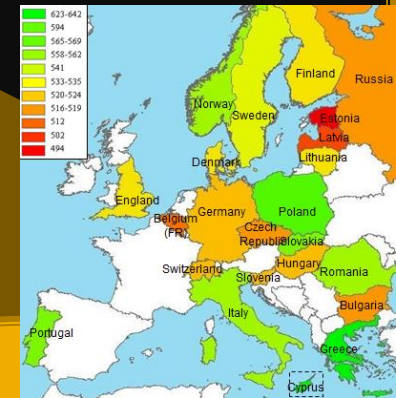




Ressourcen



Prozesse:
Angebots-
gestaltung



Ergebnis

Prozesse:
Wahrnehmung
& Nutzung

Kontext

Beispiel aus dem politischen Raum: Definition von Bildungsqualität durch den Europarat 2012:

Quality education is understood as education which:

- a. gives **access** to learning to all pupils and students, particularly those in vulnerable or disadvantaged groups, **adapted to their needs** as appropriate;
- b. provides a **secure** and non-violent **learning environment** in which the rights of all are respected;
- c. **develops each** pupil's and **student's** personality, talents and mental and physical **abilities** to their fullest potential and **encourages** them to **complete the educational programmes** in which they enrol;
- d. promotes **democracy, respect for human rights and social justice** in a learning environment which **recognises everyone's learning and social needs**;
- e. enables pupils and students to develop **appropriate competences, self-confidence and critical thinking** to help them become responsible citizens and improve their employability;
- f. passes on **universal and local cultural values** to pupils and students while equipping them also to make their own decisions;
- g. **certifies outcomes** of formal and non-formal learning in a transparent way based on fair assessment enabling acquired knowledge and competences **to be recognised for further study**, employment and other purposes;
- h. relies on **qualified teachers** who are committed to **continuous professional development**;
- i. is **free of corruption**.

Council of Europe (2012): Recommendation CM/Rec(2012)13 of the Committee of Ministers to member States on ensuring quality education. <https://wcd.coe.int/ViewDoc.jsp?id=2014671&Site=CM>. paragraph 6. [15.10.2015]

Bildungsqualität aus der Perspektive der Verantwortung des Staates für Menschenrechte:

Quality education ...

- a. gives **access** to learning to all pupils and students, particularly those in disadvantaged groups, **adapted to their needs** as appropriate;
- b. provides a **secure** and non-violent **learning environment** in which
- c. **develops each** pupil's and **student's** personality, talents and mental and physical abilities to their fullest potential and **encourages** them to **complete the education** to which they have enrolled;
- d. promotes **democracy, respect for human rights and social justice** and a culture of peace which **recognises everyone's learning and social needs**;
- e. enables pupils and students to develop **appropriate competences** and **thinking to help them become responsible citizens and improve their employability**;
- f. passes on **universal and local cultural values** to pupils and students and enables them to make their own decisions;
- g. **certifies outcomes** of formal and non-formal learning in a transparent and reliable assessment enabling acquired knowledge and competences to be recognised for employment and other purposes;
- h. relies on **qualified teachers** who are committed to **continuous professional development**;
- i. is **free of corruption**.

← Accessibility

← Adaptability

← Acceptability

← Adaptability

← Acceptability

← Acceptability

← Acceptability

← Acceptability

← Availability

← Accessibility

Definition von Bildungsqualität durch den Europarat 2012: Herausforderungen in Deutschland

Quality education is understood as education which:

- a. gives access to **Zugang und passende Bildungsprogramme für Flüchtlinge**
groups, adapted to their needs as appropriate;
- b. provides **Prävention angesichts von (Cyber-)Mobbing und Gewalt**
- c. develops **Schulische Abschlüsse in städtischen Problemgebieten**
the fullest possible range of opportunities for enrolment;
- d. promotes **Institutionelle Verantwortung für Einübung in Demokratie**
which recognises everyone's learning and social needs;
- e. enables **Identifikation mit sozialer und ökonom. Verantwortung**
thinking to help them become responsible citizens and improve their employability;
- f. passes on **Enkulturation als Aufgabe von Bildungseinrichtungen**
the skills and knowledge necessary to make their own decisions;
- g. certifies **Validität und Objektivität von Abschlüssen; Durchlässigkeit**
assessment ensuring acquired knowledge and competences are recognised for further study,
employment and mobility;
- h. relies on **Berufsqualifizierende Lehrerbildung**
qualified teachers who are committed to continuous professional development;
- i. is free of **Staatliche Verantwortung für hinreichendes Angebot**

Council of Europe (2012). Recommendation CM/Rec(2012)15 of the Committee of Ministers to member states on ensuring quality education. <https://wcd.coe.int/ViewDoc.jsp?id=2014671&Site=CM>, paragraph 6. [15.10.2015]