



PARTNERS FOR REGIONAL LEADERSHIP

Partners for Peace: A Peer-Leadership Program for the promotion of non-violent conflict resolution, tolerance and mutual understanding

Building on the former EU-Project „Utilizing Middle Eastern Civic Education as a Leverage for Peace“, which has been successfully implemented between 2007 and 2009, the tri-national Project “Partners for Regional Leadership” (PRL) with partners from Israel, Jordan and the Palestinian Territories is enhancing capacities for non-violent conflict resolution in youth, teachers and local CBOs. Despite or even because of the difficult political situation in the Middle East, the project is creating networks for the proliferation of values such as non-violence, tolerance and respect towards others.

The project started January 1st 2013 when educational experts developed together with teachers a tool book for conflict resolution at schools. Since the beginning of the new school year in September 2013, several training workshops for teachers and students are taking place in the three countries, focusing on the subjects of identity, peer leadership, conflict resolution and mediation. Within this framework, the project participants have the possibility to use a closed area of the project website for internal exchange of experience. In addition the creation of community partnerships aims at better integrating the project participants in the social surroundings of their schools.

Due to the instability in the Middle East the project focuses on the concept of combining national with cross-border activities which can all take place as purely national events when needed without endangering the overall project goals. Although the project is not a “classical” peace project, the approach of focusing on common interests and changing attitudes in order to bring the people of the Middle East closer to each other, is currently the basic principle of all dialogue projects which the Konrad-Adenauer-Stiftung is implementing in Israel at this very moment.

Project manager Annika Khano is supported by communication manager Susi Doring Preston in the implementation of this project.