

Project Citizenship

Event

KAS Amman Office and JCCE initiated a series of workshops in 2009, 2012, 2013 and 2014 to present the „Concept of Citizenship“ to the teachers and the students of public schools in Jordan. In which this concept has gained, once again, significant importance especially after the rising number of demonstrations during the Arab Spring. Therefore, KAS Amman and JCCE decided to extend their work on this topic and organize further trainings in order to reach more teachers and students. The focus of the project is the implementation of human rights in school curricula by training teachers as well as the employees of the Educational Curriculum department at the Ministry of Education on how to teach concept of democracy and citizenship among students in a simple and explicit style. The aim is to train Jordanians to become active citizens, who are aware of their rights and responsibilities towards themselves and others. The project includes schools from the different governorates of Jordan.

Details

The project consists of three stages as below:

- 1) **First stage:** It starts with four days training workshops for schools' teachers and curriculum supervisors from the Ministry of Education. Each training workshop combines twenty participants from different governorates of Jordan. In this

level, teachers are trained on the concepts of citizenship and democracy and then they choose a problem in the local community and work in teams to solve it:

- The first team to present the importance of the problem;
- The second team to evaluate the actual policy and propose an alternative for solving the problem;
- The third team to develop the actual public policy and the fourth to develop the working plan for solving the issue.

This aims to solicit the thinking of the teachers and raise their awareness of being a part of the community and it is their right and duty as citizens to participate in public policy.

- 2) **Second stage:** At the end of the four days training workshop, teachers would return to their respective schools and start implementing the program within their daily lessons. At the same time, it is expected that this would increase and improve Jordanian youth's understanding of the important concepts of democracy, rule of law, and civic involvement, thereby contributing to the successful implementation of the democratic process in the Kingdom of Jordan.

Students in their turn and based on the training given by their teachers should pick a local problem and work in groups exactly as it was done in the first stage in order to solve the problem.

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A group of evaluators/specialists visit the schools and check the work of the students and advise them.

- 3) **Third stage:** The aim of the exhibition is to promote the commitment of citizenship of the students, also to provide the knowledge and skills required for effective participation, and the development trends and positive values among students towards participation in political and public life.

The exhibition displayed 19 projects from the various schools of the Education Kingdom Directorates in (center, north, and south) on Monday December 8th, 2014. Students presented their work of almost 6 months in an exhibition and the most valuable project make a public presentation. The exhibition was attended by nearly 160 people (invitees and administrators, teachers and students).

A model for "Citizenship project" was displayed by a group of students of King Abdullah Secondary School for Excellence -Karak, entitled "Electronic Waste ". It was chosen not as the best project or as a winner but because Most of people dispose their electronic devices in a random way unaware of the grave damages it could cause to the environment and health.

The other model for "Citizenship project" was displayed by a group of Um Alamad School for girls- Al jeeza, entitled "My school is the most beautiful". It was chosen because the students managed to achieve distinctive result in reality after the implementation of the project and its policies, They were have rehabilitated the school's unsuitable environment through adjusting and planting the school's garden, installing protecting shades in the school's yard through networking

with authorities and the local community, and allocating a special classroom for theater.

In addition, two teachers shared with the audience their experience with the citizenship and it positively changed their teaching methods.

In recognition of the hard work of the supervisors, teachers, students and the Education Directorates, in the application of the project Citizen they were honored with certificates of appreciation.

The goal of the project of integrating the concept of citizenship into the schools curricula was successfully achieved; students along with teachers were trained and practiced concepts of citizenship and democracy and produced tangible results.

***A detailed list of the projects' names and description which were presented in the exhibition is attached at the end of this report.**

#	Area Name	School	Project Title	Project Description
1	Zarqa 2	Al-Kamsha Secondary School	Securing a Safe Environment for Students	The school suffers from many issues which led to unsafe environment for the students. The girls worked on a plan to repair the school yard, and install shades and implement traffic safety measures in front of the school, thus they met with officials and decision makers to study the alternate policies the girls identified to solve the issues.
		Um Rummanah School for Boys	The Challenge of Academic Achievement in Schools	Given the recent statistics issued by the Ministry of Education about the increase of illiteracy levels of students in the Kingdom, the boys decided to suggest policies and work on them with decision makers and their families to try to prevent this issue from escalating and spread awareness.
		Rihana Bin Zeid Secondary School	Stray Dogs	The danger spread due to stray dogs in the village where the students live lead the students to tackle this issue. Being an industrial area, it makes an attracting environment for stray dogs, thus the girls worked on a plan to spread awareness among the families in the villages and communicated with officials from parliament and the governor.
2	University Directorate	Dahyet Al Rasheed School for Girls	Environmental Pollution	Given global and local statistics, the students chose the topic of pollution (Air, soil and water pollution) which adversely affects humans and all living things. The project focused on recycling and reusing the paper in the school to create decorative shapes.
		AlMuhallab Bin Abu Sufra	Traffic Safety around the School	Due to the big number of car accidents that happen in front of the school, and especially the incident in which a student was hit by a car, the students of the school chose to tackle this issue aiming to solve this problem through advocacy in their local community and communicating with decision makers to install speed ramps.
3	As- Salt	Al-Balqaa School for Girls	My School is my way to the Future	The students chose to tackle this topic because there are neither signs nor medians on the road leading to the school, in addition to the badly-located gate of the school and the trees surrounding the school which is causing many dangers to the students. Therefore the girls suggested alternate policies to solve this problem with collaboration with the local community and decision makers.
4	Ain AlBasha	Safoot Secondary School for Girls	Dream School	The school and its facilities experience acts of vandalism, assault and burglary, such as deliberate fire attempts and inappropriate writings on the school walls. Therefore the girls tackled this problem through awareness sessions in collaboration with officials to secure a safe and suitable environment for the students.
5	Al jeeza	Jalool School for Girls	My school, my heaven	The school lacks a suitable environment for students with no garden nor playground nor a parking space nor general hygiene. The girls identified policies to put in practice to solve these issues.
		Zaitooneh Primary School	Think and save water	The village where the students live has no means to save rainwater, being a dry area that suffers from delay in water supply by the Water Authority. Therefore, the girls identified policies to solve this issue like digging wells, and spreading awareness about saving water through collaborating with decision makers and the local community.

		Um Alamad School	My school is the most beautiful	The students have rehabilitated the school's unsuitable environment through adjusting and planting the school's garden, installing protecting shades in the school's yard through networking with authorities and the local community, and allocating a special classroom for theater.
6	Sahab	Um Amara School for Girls	The Young Teacher (underachievement in school)	Statistics from the school's management shows high levels of underachievement and illiteracy amongst students in Um Amara School. Resorting to that, the students suggested policies and solutions that would help fight this phenomenon which includes the teachers, students, and the Ministry of Education.
		Saad Bin Abi Waqqas	Private vehicles operating as taxis	Private cars operating as taxis is a phenomenon appearing in Sahab area which violates the law and causes social and safety problems. Therefore the students found it important to tackle this issue in their project through trying to activate articles of the Law regarding Private Vehicles, especially articles about penalties.
7	Wadi Alseer	Um Habiba School for Girls	Traffic accidents	The high levels of traffic and pedestrian accidents in Jordan is causing human and financial losses, which lead the students tackle this issue in attempt to suggest solutions with the concerned authorities , given that their school is located at a very dangerous intersection.
		Al-Farouq School for Boys	Attack and vandalism on School properties	Al Farouq school suffers from acts of theft and vandalism by the students on its properties (desks/walls/boards etc.). The students tackled this issue in their project to find solutions by resorting to the Ministry's Laws in attempt to activate those laws especially those regarding sanctions, and also by raising awareness among the local community
		Wadi As -seer School for Girls	Writing on Schools' walls	Due to people writing inappropriate words on public places and on school walls, the girls of Wadi As Seer School resorted to the Laws that prevent messing with public properties, and spread awareness in the local community with the help of Mosque preachers, the school's daily broadcast and the residents of the area.
		Marj Al-Hamam School	School Hygiene	The school suffers from an unclean environment lacking cleaning supplies and having two periods, one for Jordanian students and the other for Syrian refugees, in addition to the small and crowded school yard that has no trash bins which makes it harder to clean. The girls prepared a play as part of their project and distributed awareness flyers, and created student councils to impose environmental breaches on students.
8	Al Karak	King Abdullah II School for Excellence	Electronic Waste	Most people dispose their electronic devices in a random way unaware of the grave damages it could cause to the environment and health. The students identified the statistics and the laws that should be imposed regarding e-waste.
		Samra School	Pollution of "Ain Sarah" water	Ain Sara spring in Al-Karak is highly polluted and neglected by the concerned authorities. The students demanded the authorities to solve this problem by transforming the area to a "Reserve", or by tightening the controls to prevent sewage water to mix with the spring's water, and to control the health and environmental situation there.
		Al-Manshyeh Secondary School for Girls	Sewage in Al-Karak	Karak suffers from a mal sewerage system, where the spread of cesspits made the area detestable. The students resorted to the Jordanian constitution, and precisely went back to the Law regarding Sewerage in intention to address the local authorities and solve this health problem.