



Centre for Environmental Rights

Advancing Environmental Rights in South Africa

Climate Change Learning Session

In July 2016, supported by the Konrad-Adenauer-Stiftung (KAS), and the Foundation for Human Rights (FHR), the Centre for Environmental Rights (CER) and groundwork (gW), will be conducting a Climate Change Learning Session for community-based organisation partners and clients. The purpose of the learning session will be to share knowledge on climate change and learn more about its effects on the environment, water, and health. The knowledge acquired from these sessions will be used to form solidarity networks that can be used to push local municipalities, other government departments and industry to find measures to reduce greenhouse gases and other harmful pollutants.

14-16 July 2016, Dove's Nest Guest House, 78 Gladiator St, Kempton Park, Johannesburg

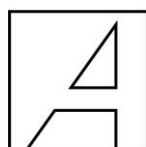
Programme

THURSDAY, 14 JULY 2016

	<i>Everyone travels to Dove's Nest Guest House Johannesburg</i>	Everyone
10:00-10:15	Welcome & outline of the day <ul style="list-style-type: none"> What we expect to achieve from the 3 day learning session and how it links to the gW C&ELG 	gW & CER: David Hallows & Sylvia Kamanja
10:15-11:15	C&ELG plans and programme for 2016 <ul style="list-style-type: none"> Current issues in private policy 	gW: David Hallows
11:15-11:45	Morning tea break	
11:45-12:45	C&ELG plans and programme for 2016 <ul style="list-style-type: none"> Reporting back on community initiatives undertaken since the last gathering 	gW: David Hallows
12:45-13:30	Lunch	

The Centre for Environmental Rights is a non-profit organisation and law clinic based in Cape Town that helps communities defend their right to a healthy environment.

We do this by advocating and litigating for transparency, accountability and compliance with environmental laws.

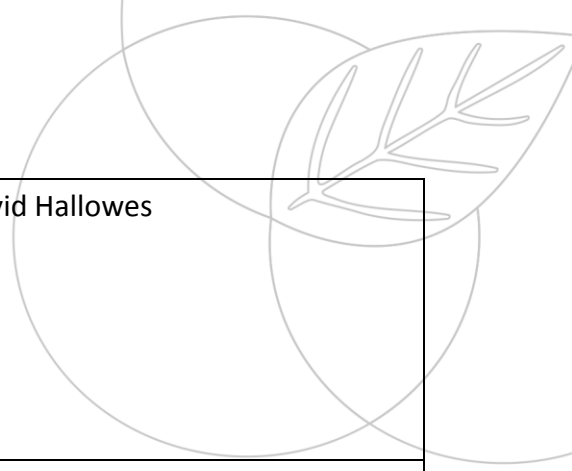


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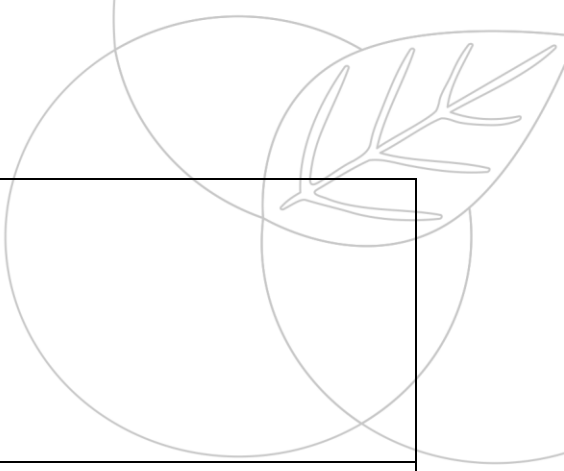
A just society for all



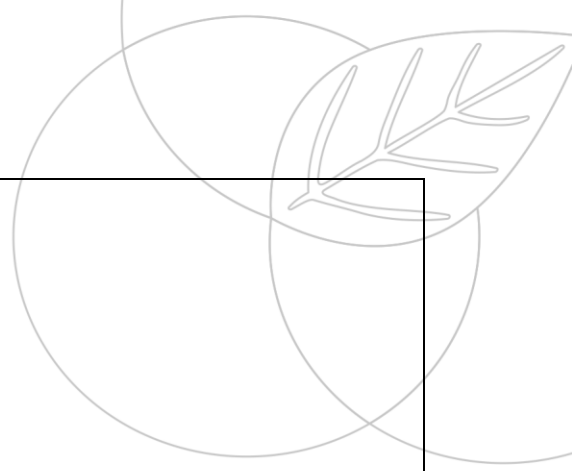
13:30 -14:30	C&ELG plans and programme for 2016 <ul style="list-style-type: none"> Developing action plans for a climate change event at the end of the year 	gW: David Hallowes
14:30-15:30	C&ELG plans and programme for 2016 <ul style="list-style-type: none"> Consolidating climate and energy group plans and developing a work timeline 	
15:30-16:00	<i>Afternoon tea break</i>	
16:00-17:15	Summary of action to be taken, allocating end of year event responsibilities and deadlines.	gW: David Hallowes
17:30-18:45	<i>Dinner</i>	
18.45 – 20.30	Movie: Bliss of Ignorance	gW & CER

FRIDAY, 15 JULY 2016

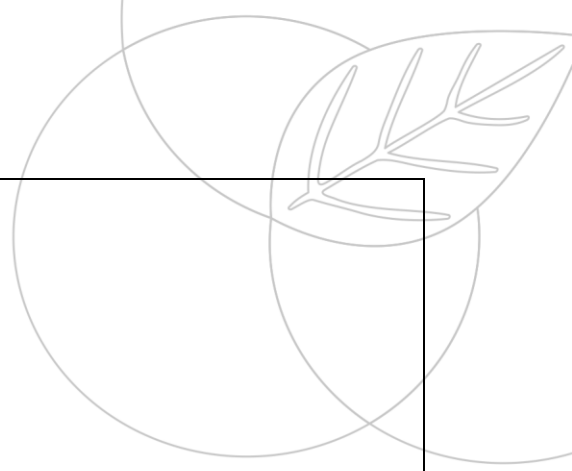
7:00-8:00	<i>Breakfast</i>	
8:15-8:30	Welcome and outline of the next 2 day's learning sessions	Sylvia Kamanja
8:30-9:30	Climate change science and policy (session 1) <ul style="list-style-type: none"> What is climate change all about and do we have the facts to back it up? 	Nicholas King
9:30 - 9:45	Group activity 1 Breakaway groups to discuss	Nicholas King, Sylvia Kamanja & Nicole Löser



	<p>questions and activity on climate change science and policy session 1:</p> <ul style="list-style-type: none"> • What are the questions I still have? • What are the questions I often get asked and need clear answers for? 	
9:45-10:00	Feedback session from the breakaway groups session 1	Nicholas King, Sylvia Kamanja & Nicole Löser
10:00-10:30	Morning tea break	
10:30 -11:30	Climate change science and policy (session 2): what are the options for alternative energy? How do we solve multi-sectoral challenges without mal-adaptations?	Nicholas King
11:30-11:45	Group activity 2 Breakaway groups to discuss questions and activity on climate change science and policy session 2: <ul style="list-style-type: none"> • What are my local scale action options? • How can we ensure complementarity between local scale actions? 	Nicholas King, Sylvia Kamanja & Nicole Löser
11:45-12:00	Feedback session from the breakaway groups session 2	Nicholas King, Sylvia Kamanja & Nicole Löser
12:00 -12:45	Lunch break	
12:45-13:15	The water and climate change nexus – session 1 <ul style="list-style-type: none"> • Overview of the water cycle • Some broad climate change predictions how they might impact on the water cycle 	Stephen Law, EMG
13:15-13:45	Group activity 1 - Mapping your community	Stephen Law, Sylvia Kamanja & Nicole Löser



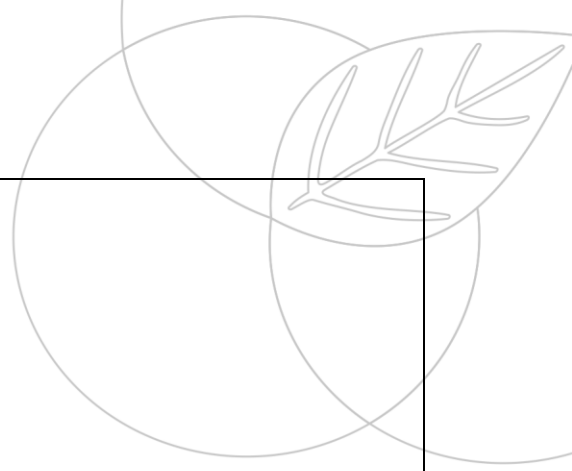
	<p>The objective is to connect participants to their situation, to think about the implication of change</p> <p>Where does your water come from? How is it used? Where does it go to?</p> <p>Thinking about how it is used, some questions...What are your priority water needs? What are the alternatives? Is it currently sufficient – volume? Quality? Cost?</p>	
13:45-14:15	Feedback session from the breakaway groups session 1	Stephen Law, Sylvia Kamanja & Nicole Löser
14:15-14:30	The water and climate change nexus-session 2 Energiser	Stephen Law, EMG
14:30-15:15	<p>Group activity 2 - Mapping water institutions</p> <p>The objective is to connect participants to the structures and networks that are responsible for providing water in their communities. Who are they? Their capacity? Their relationship with the community? What influences their decision-making?</p>	Stephen Law, Sylvia Kamanja & Nicole Löser
15:15-15:45	Feedback session from the breakaway groups session 2	Stephen Law, Sylvia Kamanja & Nicole Löser
15:45-16:15	Recap of the day's learning (As interactive as possible)	Nicholas King, Stephen Law, Sylvia Kamanja and Nicole Löser
16:15-17:00	How to apply the climate change learning in activist roles and homework for the next day – how do participants propose to use the climate change learning in their communities?	Nicholas King, Stephen Law, Sylvia Kamanja and Nicole Löser



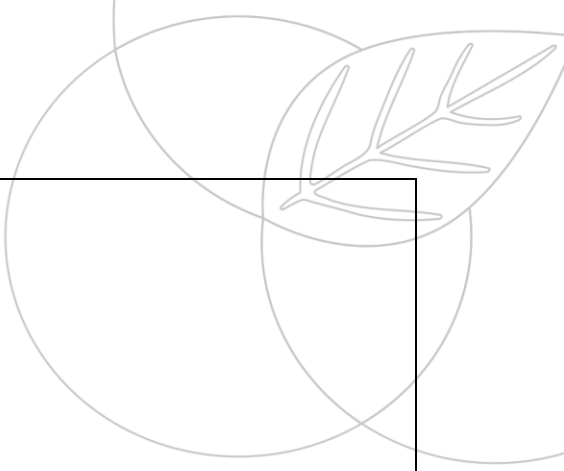
	<ul style="list-style-type: none"> Water – participants in groups to make the connection between Ex1 (needs, vulnerabilities, priorities) and Ex2 (responsible institutions) and ask them to (i) prioritise and describe one or two basic changes they would like to see w.r.t. water provision in their communities; (ii) list the information they have (or need if they don't have it) to make a strong case for change; and (iii) draft a 5-point action plan for implementing that change. 	
17:15-17:30	Questions and any other discussions	Nicholas King, Stephen Law, Sylvia Kamanja and Nicole Löser
17:30-18:15	<i>Dinner</i>	
18:30-20:00	<i>Climate Change Movie – ‘This changes everything’</i>	All

SATURDAY, 16 JULY 2016

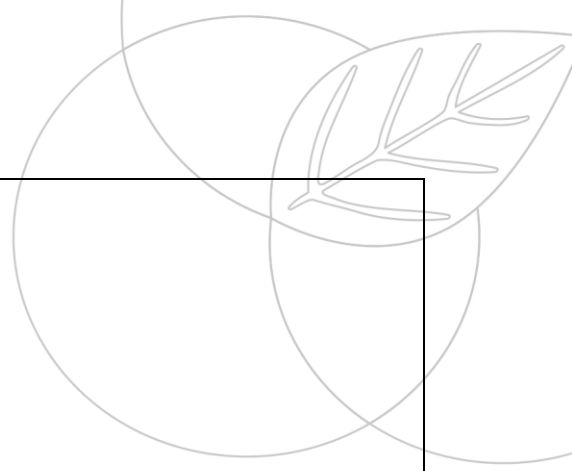
7:00-8:00	<i>Breakfast</i>	
8:15-8:30	Welcome and hand in of homework/assignment from the day before	Sylvia Kamanja
8:30-9:30	Climate Change and its effects-session 1 <ul style="list-style-type: none"> What effect does climate change have on health, agriculture, water, sea? 	David Hallows, gW
9:30 - 9:45	Group activity 1 Breakaway groups to discuss	David Hallows, Sylvia Kamanja & Nicole Löser



	<p>questions and activity on the effects of climate change, with a focus on health - session 1</p> <ul style="list-style-type: none"> • How does climate change affect health and the environment we live in? Give examples of instances where health may be affected and how 	
9:45-10:00	Feedback session from the breakaway groups session 1	David Hallows, Sylvia Kamanja & Nicole Löser
10:00-10:30	Morning tea break	
10:30 -11:30	<p>Health and climate change - session 2</p> <ul style="list-style-type: none"> • Effects of climate change globally and recourse taken to reduce these 	David Hallows
11:30-11:45	<p>Group activity 2</p> <p>Breakaway groups to discuss questions and activity on health and climate change session 2</p> <ul style="list-style-type: none"> • How do we deal with the effects of climate change in our areas? What can be done about it? 	David Hallows, Sylvia Kamanja & Nicole Löser
11:45-12:00	Feedback session from the breakaway groups session 2	David Hallows, Sylvia Kamanja & Nicole Löser
12:00 -12:45	Lunch break	
12:45-13:45	The Constitution, NEMA, UNFCCC, Kyoto Protocol, Paris Agreement – international climate change obligations and what these mean to SA– session 1	Sylvia Kamanja & Nicole Löser
13:45-14:00	<p>Group Activity 1</p> <p>Breakaway groups to discuss:</p>	Sylvia Kamanja & Nicole Löser



	<p>How international climate change obligations apply to SA:</p> <ul style="list-style-type: none"> • Extent to which they are binding and enforceable; • Political implications of climate change obligations - session 1 	
14:00-14:15	Feedback session from the breakaway groups session 1	
14:15-15:15	South Africa's National Climate Change Response White Paper, South Africa's INDC & GHG Regulations and what these mean to South Africans -session 2	Sylvia Kamanja & Nicole Löser
15:15-15:30	<p>Group Activity 2 Breakaway groups to discuss:</p> <ul style="list-style-type: none"> • the implications of the international obligations and South's Africa's commitments to the reduction of greenhouse gases; • how do we effectively manage/mitigate climate change impacts in our communities? • what strategies can we use to push for the reduction of carbon and other greenhouse gases in our communities? • preparing an action plan for engaging with Local Authorities, government officials and industry on the reduction of greenhouse gas emissions 	Sylvia Kamanja & Nicole Löser
15:30-15:45	Feedback session from the breakaway groups session 2	Sylvia Kamanja & Nicole Löser
15:45-16:15	Recap of the day's sessions and summary of the action plans developed for pushing climate change action in each community	Nicholas King, Stephen Law, David Hallows, Sylvia Kamanja and Nicole Löser



	<ul style="list-style-type: none">• How can we adapt to the climate change effects around us?• How can we facilitate climate change awareness in our communities?• What information or evidence do you have, or need, to build a case for climate change action in your areas?• Would it be better to take climate change action as a group or support network and why?• What action will each participant take when they get back home and how?	
16:15-16.30	<i>Everyone leaves for home</i>	