2012 South African Reconciliation Barometer Survey:

"Ticking Time Bomb or Demographic Dividend" -Youth and Reconciliation in South Africa-

The Konrad-Adenauer-Stiftung (KAS) in partnership with the Democracy Development Programme (DDP) and the Institute for Justice and Reconciliation (IJR) cordially invites you to this briefing on the results of the 2012 Reconciliation Barometer survey, which aims to bring the findings of this national public opinion poll to different target groups, such as representatives from politics, academia, business, civil society and the media.

With a focus on youth opinion on reconciliation, the report on the latest survey – entitled "*Ticking Time Bomb or Demographic Dividend*" – found that while young South Africans appear to be interested in participating in politics, they are sceptical about political parties, mistrust leadership and are concerned about the extent of corruption in the country. Many are optimistic about their future economic prospects, but in the current economic climate will likely face challenges in accessing education and training and entering the labour market.

The latest findings of the Reconciliation Barometer Survey, which tracks governance, institutional trust, economic performance and household wellbeing, and how they find bearing in the popular sentiment of people in South Africa, will be presented by *Jan Hofmeyr and Kate Lefko-Everett from the Institute*.

The survey provides crucial insights into popular perceptions of the state of democracy, the economy as well as social cohesion in South Africa.

Date: Wednesday, 15th May 2013
Time: 09h30 – 12h00 (light lunch will be served)
Venue: Blue Water Hotel, Durban

Complete attached form to RSVP to Suraksha Singh on or before 30 April 2013, via email on rsvp@ddpdurban.org.za

Seating is limited to 40 participants, your rsvp guarantees you entrance to the event!

Please note that the event is free but if you RSVP and do not attend you will be charged R250 to cover the cost of venue and catering.





