

Education: Pedagogy and Infrastructure

The ideal scenario is that by 2040, Cambodia's Ministry of Education, Youth, and Sports (MoEYS) will have fully integrated digital education platforms and affordable technologies to supplement the traditional education system. For more than 150 years, society has demanded students physically go to school. With disruptive technology and the rise of digital education, this may no longer necessarily be the case in the near future (Thomas Arnett, 2016, in Jukes & Schaaf, 2019).

Envisioned Outcomes

Education as we know will have evolved. Assessment in 2040 is holistic and individualized. The success is premised on the successful implementation of six systemic reforms:

- 1 the integration of digital education and technology into the classroom;
- 2 a model of bilingualism (Khmer and English);
- 3 the adoption of facilitation-based education;
- 4 the feature of project-based, collaborative, and real-world learning;
- 5 integrated sensorial learning; and,
- 6 individualized, holistic evaluations.

#Cambodia2040



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