



PROGRAM

KAS AMMAN OFFICE | JORDANIAN CENTER FOR CIVIC EDUCATION STUDIES

Human Rights Training Program for the Education Sector Staff – Part 2

Date: March 9,10 & 11, 2010
Place: Grand Hyatt Hotel - Amman, Jordan
Organization: KAS Amman
Jordanian Center for Civic Education Studies
Trainer: Amara Benromdhane

First day: Tuesday, March 9, 2010

- 9.30 h Welcome note, introduction, and explaining the methodology of work
- 10.00 h Reception Exercises
Activities and exercises to introduce the objectives of workshop.
- 10.30 h **1- Where are we?**
- View Jordan's experience on human rights education and citizenship in order to build on the existing one. Discussion and a presentation by one of the ministry's participants in the workshop.
 - Distribution of the results of a field study prepared by some Jordanian experts on Jordan's Experience in the field of Human Rights Education in 2003.
 - Discussion and sharing experiences of participants
- 11.30 h **Coffee Break**
- 12.00 h **2- What is our purpose?**
- Shaping the personal, civil and practical dimensions of the Jordanian citizen according to the participants' points of view

- Create working groups according to the trainer directions
- Discuss the methodology and function of "Project Citizen": a civic education program based on project work in schools.

13.00 h

3- How to reach there?

A Community project that requires the involvement of everyone alongside the great role of the school.

- Human Rights and Citizenship Education:
- Human Rights and Citizenship Education, which concept?
- Why Human Rights and Citizenship Education in Schools?
- Human Rights and Citizenship Education in Schools, how should it be?

15.00 h

Lunch

Second day: Wednesday March 10, 2010

9.00 h

Integration of human rights and citizenship concepts in the curricula

- The concept of integration
- The difficulties of integration
- Possible solutions

10.00 h

- A way for integration

- A short presentation
- Discussion

11.00 h

Coffee Break

11.30 h

Actual achievements in the integration of human rights and citizenship concepts in the curricula: Examples given by the trainer to be discussed with the participants

Elementary Education:

- The right to identity
- The right to play and entertainment
- The right to a good health

Intermediate/Secondary Education:

- The right to education
- The right to equality
- The right to healthy environment

15.00 h **Lunch**

Third day: Thursday March 11, 2010

9.00 h **Revision of materials discussed in the previous days**

9.30 h **Presentation of projects prepared by the participants**

11.00 h **Coffee Break**

11.30 h **Discussion of projects**

12.30 h **Preparation distribution of a brief document by the Participants to be adopted as a preliminary reference on how to integrate human rights education in the curricula**

13.30 h **Workshop Evaluation**

14.00 h **Distribution of certificates to the participants.**

15.00 h **Lunch**